Childhelp Programs
Overview

Presented by:
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Agenda

- Resources offered at Childhelp
- Role of Advocacy Centers
- Clinical Services Available
- Recent Opioid Trends
- New OVC Grant-funded Program
- Eligibility
- Outreach/Awareness & Training Opportunities
National Day of Hope
National Child Abuse Hotline
1-800-4-A-CHILD (1-800-422-4453)

• Available 24/7
• Confidential
• Staffed by professional counselors
Services

• National Hotline Provides:
  – Information
  – Education
  – Crisis counseling
  – Support
  – Referrals to community resources

• Answers approximately 100,000 calls per year

• Assistance in over 170 languages

• AZ and DC locations

• Pilot text program

• Pilot Live Chat program in Arizona
In fiscal year 2017, 114,990 calls and texts were received from children at risk for abuse, distressed parents seeking crisis intervention and concerned relatives, educators, and law enforcement who suspect child abuse may be occurring.
Gila County Mobile Unit

• Established in 2003 in partnership with the Safe Child Center at the Flagstaff Medical Center
• Team of part-time DFI and part-time VA’s
• Provide forensic interviews and medical examinations and Advocacy services
Mobile Unit

- Soundproofed and updated medical and forensic interview rooms
- A child-friendly waiting area and restroom
- Address the immediate safety and well-being
Advocacy Centers

Generally

• Child-appropriate facility to support victim and families as well as decrease traumatization associated with investigation and improve healing

• One-Stop Shop
  – Promote multidisciplinary investigations
  – Coordinated Investigation Efforts of Child Crimes
  – On-Site Services: Forensic Interviews, Forensic Medical Exams, Forensically-Sensitive Therapy & Victim Advocacy
  – Facilitate case reviews to improve investigative outcomes
The goal of the Childhelp Children’s Center is to provide advocacy and mental health services as well as coordinate efficient investigation resources and the MDT to address the immediate safety and complete well-being of children who are referred to the center.
Advocacy Center Resources
Childhelp

Playroom
Advocacy Center Resources

Medical Support

Childhelp
Advocacy Center Resources

Childhelp

OCWI
Clinical Services Available at Childhelp

- Forensically-Sensitive Clinical Services
- Trauma-Informed Care
- Integrated Mental Health Services
  - Sensory Modulation
  - In-Home Family Therapy
  - On-Site Individual and Family Therapy
Clinical Services Available at Childhelp

Eye
Movement
Desensitization & Reprocessing

Nurture Your Family with Fun
• In 2016, nationally the opioid epidemic contributed to the removal of over 437,500 children from parents

• Child Welfare/Protection programs showed an increase in the number of children victimized as a result of parental/caregiver opioid use
Parents that abuse drugs and fail to receive appropriate treatment are more likely to have their children remain in foster care longer and to reenter foster care once they have returned home.
Child Abuse & Parental Substance
Opioid Abuse

• 31 states reported 15.1% of child fatalities included caregiver drug abuse as a contributing factor (NCANDS, 2016)
• In Arizona, in 2018, there have been nearly 4,700 reports made to DCS involving substance use as a contributing factor to the child victimization
Neonatal abstinence syndrome (NAS) is a condition that occurs when a newborn is exposed to opioid drugs while in the mother’s womb.  
2018: more than 800 cases in Arizona of babies born with possible drug-related withdrawal symptoms
Long term impact of substances on childhood trauma and adults

• Parents abusing substances result in direct harm to their children because of
  – Higher risk of overdose and death
  – Domestic violence
  – Mental illness
  – Multiple generations of traumatic events

• Infants born opiate-exposed suffer
  – Withdrawal
  – Lower fetal growth
  – Neuro-Behavioral Disorders
• A parent may forget or neglect to attend to parenting responsibilities.
• Parents may leave children alone while seeking, obtaining, or using the drug.
• Parents may "nod out" while under the influence of opioids and be unable to supervise or protect their children.
• Parents may expose their children to dealers, other users, and hence unsafe and dangerous situations.
Long term impact of substances on childhood trauma and adults

• A child with developmental-delays due to exposure to in-utero neurotoxins will experience complex
  – sensory, cognitive, social, and emotional symptoms that are more severe when compared to non-substance exposed children
Long term impact of substances on childhood trauma and adults

• These children are at greater risk of
  – Developing self harm behaviors
  – Depression
  – Anxiety
  – Reactive attachment disorder,
  – Post-traumatic stress disorder
• Office for Victims of Crime (OVC) through the U.S. Department of Justice (DOJ) released grant funding to provide treatment, community awareness, as well as increase community knowledge and engagement pertaining to the current opioid crisis

• Childhelp Children’s Center is the *only* facility in Arizona that received this award
Program Outline

• 3-Year Grant Program

• Three Components to the Program

• Free to the community
1st Component: Enhance evidence-based treatment services that address the needs of these children and their non-offending family members
2nd Component: Educate and engage community members in a county-wide Awareness Campaign
3rd Component: Engage the community by developing and conducting specialized trainings/educational seminars

Topics can include:

• Adverse Childhood Experiences (ACES) and Trauma Informed Care
• Understanding the Impact of Substance Use on Children in the Child Welfare System
• Intervening With Children Who Have Suffered Victimization as a Result of Parental Use
• Highlighting the Destructive Cycle of Parental Opioid Use
• Assessing for Substance Use/Abuse in Medical Settings
Questions/Comments
Contact Information

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Governor Ducey’s

Council on Child Safety and Family Empowerment

March 07, 2019

Governor’s Executive Tower
2nd Floor Conference Room
Overview

• FosterEd Program
• Annual Progress Report
• Preliminary Evaluation
• Mason’s Story
Our Vision

Each and every youth in foster care will graduate from high school with a wide array of possibilities for their future.
The Need
Practice Framework

Student Enters State Care or Supervision

Education Champions who can support the student’s long-term success

Education Team of engaged adults, including the Education Champion, caregiver, agency staff, and youth

Student Centered Engagement using positive youth development principles to build strong connections with every young person

Student graduates with wide array of possibilities for future

Promoting student empowerment, connections, and engagement
Tiered Supports

- Universal
- Responsive
- Intensive
BUILDING CHAMPIONS FOR STUDENTS IN FOSTER CARE:
FosterEd Progress Update

[Map of Arizona showing population distribution]

[Image of students with graduation caps]

[Image of students holding Volunteer Support Manuals]
Highlights:

Who are the youth served by FosterEd?

Who serves on their education teams?

What goals have youth set with their team?

What are the educational outcomes of youth served by FosterEd? How do those outcomes compare with foster youth not served by FosterEd?
During 2017-18 School Year

387 Arizona youth in foster care served by FosterEd
Adult Team Members

1,176 adults have served on youths’ education teams
Education Goals: Responsive Services Group

- Individualized Education Program/504: 143
- Enrollment in Appropriate School, Grade Level, Course: 86
- Transportation to School of Origin: 56
- Retention Process Support: 43
- Credit Recovery: 28
- Immediate Enrollment: 24
- Postgraduation Planning & Options Counseling: 12
- School Discipline: 51
- Other: 2

Bar chart showing goals and their respective counts.
Academic Outcomes

Treatment Group ➔
- 387 served with intensive or responsive supports as of 8/3/2018
- 230 consented to share identifiable information with evaluator, which enabled attempts to match with ADE/DCS dataset
- 187 matched to DCS and ADE data
- 90 received intensive services
- 80 received services for at least 2 months

Comparison Group ➔
- 4,549 non-FosterEd youth
Academic Outcomes

Enrollment, attendance, persistence
• End-of-year completion status
• Continuous enrollment
• Total out-of-school time

Standardized testing participation & achievement
• Participated in statewide testing
• Mathematics achievement
• English achievement
Enrollment, attendance, persistence

*Receiving intensive FosterEd services increased the probability of a positive end-of-year status.*
December 2019 Report

• Cover two academic years
• Include students served for intended length
• Social emotional wellbeing survey
• Youth feedback survey
• More nuanced education data analysis
• Examination of additional EdTeamConnect data elements
Mason’s Story

The Power of Teaming
In Gratitude
Questions