Juvenile Inmates within Adult Detention (MCSO) (AJJC, May 4th, 2023)

Deputy Chief Lance Leslie

Custody Bureau Region 2

&

Commander Bridget Mack

Custody Support Division
(Programs and Juvenile Education)

How many Juvenile inmates does MCSO currently house?

We currently have 23 juveniles in MCSO custody (no females).

• Decisions on where the inmate will be housed (MCSO or Durango Juvenile) are made by the courts.

Historically, our juvenile inmate population has been trending downward.

1999: 197 (avg.)	2011: 102	
2001: 163	2013: 93	
2003: 133	2015: 68	
2005; 159	2017: 82	
2007: 189	2019: 94	
2009: 159	2020: 50	

- Our overall jail population fell dramatically during the first year of covid. Total jail population dropped to 4376 during that first year.
- We are trending back to pre-covid levels.

Juvenile Housing and Programs

- Our Juvenile inmates are housed at the Lower Buckeye Jail (LBJ).
- The area where the juveniles are housed has 16 available classrooms, including computer lab space, which are devoted to the juveniles.
 *Commander Mack will be discussing Juvenile Education shortly.
- There is also a chapel.





Juvenile Housing and Programs (cont.)

- Housing pods at LBJ have 36 cells, a large dayroom and a recreation yard attached. This
 helps to ensure there is no contact with the adults.
- Inmates are managed according to their classification, as determined by a Special Management Review Committee composed of Classification, Mental Health, and Detention Staff. They meet weekly.
- There is a TV and charge a call phones in the pod for the inmates to use while they are out of their cells.
- CHS Mental Health Staff walk the juvenile units daily to check on them.
- The inmates also have Tablets assigned to them. While in their cells they can use them for programming, phone calls, emails, reading books, movies, requesting information, games, learning a language, visits (legal and non-legal), news feeds, to seek non-emergency medical care, and other things.
- In addition, CHS offers a suicide hotline on the tablets, and inmates thinking about suicide can reach out to someone for immediate assistance.

Juvenile Housing and Programs (cont.)

Programs on the Tablets (just to give you an idea)

Anger Management Substance Abuse Anger Management

Basic Education Behavior Change Career Resources

Conflict Resolution Contemporary Technology Skills Entrepreneurship

Exercising Expectations and Outcomes Family and Community Reunification

Financial Literacy Health Education Healthy Coping Skills

Presentation Skills Skill Based Education Substance Abuse Education

Time ManagementTest Preparation Course: Literacy Test Preparation Course: Science

Test Preparation Course: Social Studies Test Preparation Course: Math Test Preparation Course: Basic Writing

Test Preparation Course: Basic Math Peace Education Program ReEntry Strategies: Beyond Prison Prob. & Parole

Become a Great Listener Building Your Presentation Choosing and Using the Best Solution

Cultivating Relationships with Your Peers Developing Your Business Ethics Understanding Unconscious Bias

Ensuring Successful Presentation Delivery Establishing Self-confidence for Life Interacting with Customers

Interpersonal Communication Make the Time You Need: Get Organized Making and Carrying Out Tough Decisions

Overcoming Unconscious Bias in the Workplace Overcoming Your Own Unconscious Biases Planning an Effective Presentation

Reaching Sound Conclusions Receiving Feedback Self-improvement for Lifelong Success

Solving Problems Take a Deep Breath and Manage Your Stress The Art of Staying Focused

The Essentials for Anger Management Uncovering and Utilizing Your Talents and Skills Vocational Training - Parts 1, 2, 3, 4, 5, & 6.

Difficult People: Why They Act That Way and How to Deal with Them

Managing Pressure and Stress to Optimize Your Performance

^{*}This is just a sampling of the free courses offered, and our vendor will let us add courses as needed.

^{*}This list does not include what CHS offers to inmates.

Juvenile Housing and Programs (cont.)

Canteen: Juvenile inmates may order canteen, but their list is restricted to healthier items. Items heavy in sugar and fat content were eliminated, to meet recommended daily guidelines (RDA).

In previous years, we used to allow student groups to come into the jail and talk to our juveniles, using the chapel. This gave inmates a chance to talk about the choices they made in their life and gave them a chance to influence others in a positive manner.

Next Up: Commander Mack and School.

Our School: HARD KNOCKS HIGH

The Education Section of the Custody Support Division

We are Part of the Maricopa County Superintendent of Schools School district.

Our Goal:

Lend Hope to juveniles by providing educational opportunities in a nurturing environment.

MHAI DO ME DOS

Our Vision and Mission Statement

We provide a quality education to remanded juveniles (and adults) in a safe and nurturing, academically stimulating, and supportive and individualized environment.

We believe that all students deserve an education regardless of the life events that have caused them to be housed within our facility.

We create a kind and caring learning environment, where each student can thrive, achieve, and develop a belief in themselves and their abilities as they move forward in their personal journey.

Our Goal is to positively shape student minds.

Success is measured by a student's demonstration of Honesty, Ownership, Perseverance and Excellence (HOPE) in and beyond the jail walls AND by earning a GED.

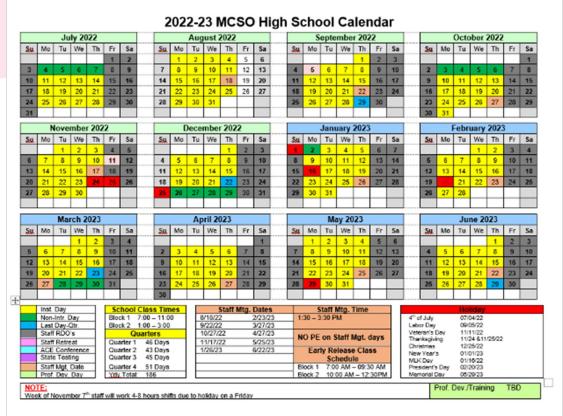


Our staff:

- 1 Principal
- 1 Vice Principal
- 4 Teachers
- 1 Physical Education Teacher
- 1 Social Worker
- 1 Curriculum Specialist (Teacher)
- 3 Detention Officers

In addition, we also have 4 Special Education Resource Staff

Juvenile School Day



Do School Programs Help?

- Participants in correctional-education programs have a lower rate of re-arrest and re-incarceration than those who do not participate.
- Once they get out of jail, Participants are more likely to remain employed, and at a <u>higher wage</u>, than non-participants.

Every student who does not have their GED or high school diploma are required by law to attend school.

Students 18-21 must also be provided access to an education program.

School Day:

Monday – Thursday 7:00 a.m. – 11:00 a.m. (academics) &

1:00 p.m. – 3:00 p.m. (choice activity)

What does a typical class period consist of?

1 hour classroom

- Academic Games
- Individual Assistance on academics
- Review games
- Social skills
- Individual Check-Ins
- Daily Progress Goal
- Tell me one positive
- Conversation Starter
- Bell Ringer Activity

2 hours computer lab

 Work on modules presented on a computer program that address skills needed to pass the GED.

50 minutes PE (if approved for the week)

 PE will be held daily in the rec yard.

1 hour Transition

- Career Exploration
- Life skills

-OR-

Academic Offerings for those who do not have a Diploma or GED

- GED testing and academic support
- Career and Technical courses
- Transition services
- Special Education

Academic Offerings for those who have earned a Diploma or GED

- Career and Technical courses
- College courses from Rio Salado
- Transition services
- Special Education

Classroom expectations for students

HOPE

- **HONESTY** | Use kind words and actions. | Do your own work. | Make good choices.
- **OWNERSHIP** | Take ownership of your own learning. | Take ownership of your own behaviors.
- **PERSEVERANCE** | Never give up!
- EXPECT EXCELLENCE | Expect Excellence of yourself and others around you. | Bring your best self to school every day!

Our Incentive Program

When a teacher "catches" a student following "HOPE", they can earn tickets to spend at our school store.

HOPE STORE ORDER FORM

Staff has the right to make a substitution if an item is out of stock.

Item	#Tickets	Quantity	Order filled by:
AZ Tea - Watermelon (Limit 1)	5 tickets		
AZ Tea - <u>mucho</u> mango (Limit 1)	5 tickets		
Cheetos Crunchy - Flaming Hot	3 tickets each		
(1 oz bags)	(limit 2)		
Doritos Nacho Cheese	3 tickets each		
(1 oz bags)	(limt 2)		
Free Time (15 minutes)	5 tickets	Limit 1 per week	
1 Fruity Snack	1 ticket		
1 Honey Bun (original size)	4 tickets each		
1 Laffy Taffy – mixed flavors (mini)	1 ticket		
Phone Call Horric – 15 minutes (Ms. Erin will set this up.)	15 tickets	Limit 1 per week	
Quarterly Pizza Party	TED	15 tickets for pizza/movie	
1 Red Vine	1 ticket		
Staff vs Students Comhole Tourney	15 tickets	Limit 1 per week	
Starburst (1 package - original size)	6 tickets each		
1 Sweet Tarts (mini)	1 ticket		
Takis Purple bag	3 tickets each		
1 oz bags	(limit 2)		
1 <u>Trolli</u> Sour Bright Crawlers (mini)	1 ticket		
Thursday – Movie Day (Every other week)	IED	5 lickels	

No hoarding! Tickets need to be turned in to teachers right away. Blue Tickets need to include the student's name and written by the DO in ink.

Tickets cannot be traded! Consequence: store closed for the week.

Thank you.