Arizona Parents Commission on Drug Education & Prevention

SEPTEMBER 15, 2021
INTRODUCTION
TO PARENTS
COMMISSION
EVALUATION

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Wellington Consulting Group, Ltd.
Increase and enhance parental involvement.
Increase education about the serious risks and public health problems caused by the abuse of alcohol and controlled substance.
Programming Requirements

Curriculum focused on prevention of, and the risks associated with using Opioids, Fentanyl, Vaping, Alcohol and/or Marijuana.

Engagement of youth and their parents or caregivers in joint drug prevention planning.

Implementation of youth engagement activities (active engagement of youth in coalition activities, youth leadership components, etc.).

Inclusion of one or more strategies from Arizona’s Prescription Drug Misuse and Abuse Initiative.

Utilization of peer-to-peer program components as an additional service to further engage youth and their caregivers in attending substance abuse programs.

Incorporation of a Trauma-Informed Care (TIC) approach when developing their program.
Evaluation Overview

Process evaluation designed to include an analysis and monitoring of each grantee’s process of creating and implementing a Parenting Program.

Outcome evaluation designed to measure the overall effectiveness of each program in meeting its goals and objectives in the context of insights gained from the process evaluation as well as looking at the target outcomes across all the sites.
Area Served
Population Served
Types of services/activities
Factors influencing program performance
Type of outreach and recruitment
Type of collaboration with agencies/entities
Type of Trauma Informed Care approaches implemented
Type of workforce development activities implemented
Fidelity of program implementation
Number of adults directly served
Number of adults indirectly served
Number of youth directly served
Number of youth indirectly served
Number of public education and awareness events
Number of materials handed out at public education and awareness events
Target Outcomes

RISK/PROTECTIVE FACTORS
Family Functioning
Family Cohesion
Family Management
Family Connectedness
Family Involvement
Family Conflict
Parental Stress
<table>
<thead>
<tr>
<th>National Outcome Measures (NOMs)</th>
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<tbody>
<tr>
<td>Parent/Child Communication: Youth</td>
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<tr>
<td>Parent/Child Communication: Parent</td>
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<tr>
<td>Attitudes toward Youth Substance Use: Youth</td>
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<td>Attitudes toward Youth Substance Use: Parent</td>
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<tr>
<td>Perception of Risk/Harm of Substance Use: Youth</td>
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Questions?
Arizona Parents Commission on Drug Education & Prevention

ASU Summer & Winter Institute Recap

Kevin Bushaw, ASU School of Social Work Conference & Events Manager
6 Main Thematic ‘Tracks’

- Addressing the Opioid Epidemic
- Substance Use Disorder (SUD) Prevention and Treatment
- Integrated Care
- Workforce Development
- Trauma Informed Approaches
- Working with Special Populations and Conditions
2020 Live Conference Online Training Series

July 13 – September 22
33 Sessions, 350 Attendees
65 GOYFF Scholarships
2021 Live Conference
Online Training Series
July 13 – September 22
33 Sessions, 350 Attendees
35 GOYFF Scholarships
20 ASU Scholarships
Over 2,000 hours of continuing education certificates issued to 618 attendees over two years.
The online series provided a wide variety of relevant educational sessions for today’s behavioral health professionals and partners.
Professional Demographics

“Other” Includes:
- Peer or Family Support Specialists
- Public Safety (Fire or Law Enforcement)
- Crisis Responders
- Healthcare Administration
- Compliance Specialists
- Attorneys & Law
- Community Advocacy

Behavioral Health 52%
Educator/ Trainer 9%
Criminal Justice 4%
Other 30%
Integrated Provider 3%
Healthcare Consulting 2%
Demographic Characteristics

69% Female
33% Hispanic/Latinx
21% American Indian / or Alaskan Native
Why do people attend?

- Learn or gain new knowledge/skills in our state/region: 27
- Networking: 23
- Learn from others' research, applied practice, etc.: 13
- To earn CE Credits / Licensure: 21
- Learn from leaders in my field: 18
- Co./Agency expects attendance and/or is a sponsor: 4
2020 Conference Satisfaction Survey

What went well?

91% favorably rated the conference printed book
92% favorably rated overall
93% favorably rated the networking and discussions
88% of attendees said they were likely to return to Summer Institute

What could we improve?

Almost 10% of respondents reported dissatisfaction with the conference application
“Given the issues of 2020 it was a great opportunity to learn how other professionals were struggling and how they were trying to overcome problems. The material was good and provided a lot of good information related to my profession I can use in an almost daily basis.”

(Anonymous survey response)
2021 Hybrid In-person and Online Conference

April 8 – 9

19 Sessions, 180 Attendees
46 GOYFF Scholarships
14 ASU Scholarships
Professional Demographics

“Other” Includes:
- Correctional Officers
- Judges and Court Reps
- Administrator
- Medical Provider
Why do people attend?

- Learn or gain new knowledge/skills in our state/region
- Networking
- Learn from others’ research, applied practice, etc.
- To earn CE Credits / Licensure
- Learn from leaders in my field
- Co./Agency expects attendance and/or is a sponsor
2021 Conference Satisfaction Survey

What went well?

94% favorably rated overall
93% favorably rated the networking and discussions
“Meeting other first Responders to share stories”

What could we improve?

Respondents requested more ”stories from the field”
"The winter institute is unique. I love that it is bridging the gap between first responders and mental health professionals, both destigmatizing mental health and providing opportunities to collaborate and serve the community as a team."

(Anonymous survey response)
2022 Launch
Scheduled for:

Wednesday, October 6th
9:30am – 11:30am
2022 Planned Topics

- Continuum of care
- Underserved populations
- Healthcare policy
- Self-care & compassion fatigue
- Drug and alcohol education
- Emerging trends
- Homelessness

- Industry revenue and budgeting
- Peer & family support
- Faith-based support
- Recovery
- Healthcare disparities
- Technology and Innovation
Thank you!

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ASU School of Social Work
Arizona State University
Arizona Parents Commission on Drug Education & Prevention

City of Tempe: CARE 7

Kristin Scharlau, Human Services Manager
Robin Afinowich, Trauma & Resiliency Trainer
Martha Williams, Crisis Intervention Specialist
Maria Gonzalez, Sr. Social Service Coordinator
City of Tempe
CARE 7

Tempe
Making waves in the desert
CARE 7 Beginnings

- CARE 7 began in 1997, responding along with the Tempe Police Department and Tempe Fire Medical Rescue to calls in the community to address needs outside of the scope of law enforcement and emergency medical services.

- The Assistance League of the East Valley, a philanthropic women’s organization, offers CARE 7 continued financial support today.

- CARE 7 began as an all-volunteer effort, and it grew into a program consisting of paid staff, community volunteers, and interns from Arizona State University.

- 2004 – CARE 7 moved into dedicated space inside a Tempe fire station.

- We started in 1997 with one part-time staff member - 24 years later, CARE 7 consists of over 60 staff members.
CARE 7 Programs

- CARE 7 Crisis Response Unit
- VS276 Victim Services Crisis Response Unit
- Mental Health Response Team
- Victim Services
- High School Youth Specialists
- Case Management / Veteran’s Services
- Counseling
- Trauma Informed Care
CARE 7 Crisis Response Unit

- Respond to the scene of a crisis situation per Tempe Police and/or Tempe Fire Medical Rescue in an effort to provide support to clients and/or victims experiencing traumatic situations
- Assess clients’ physical and mental health needs and provide resources on-site or via referral to meet those needs
- Coordinate follow-up services with other CARE 7 programs, other City of Tempe departments, and/or community agencies
VS276 Victim Services Crisis Response Unit

- Respond to the scene of a criminal investigation per Tempe Police and/or Tempe Fire Medical Rescue’s request in an effort to provide support and mobile advocacy to victims of crime after an incident.
- Assess clients’ physical and mental health needs and provide resources on-site or via referral to meet those needs.
- Complete a safety plan when necessary.
- Coordinate follow-up services with CARE 7 Victim Services, case management, other City of Tempe departments, and community agencies.
Mental Health Response Team

- Dedicated funding for a mental health unit was established in FY22
- The team consists of two Master’s-Level Social Workers who provide on-scene crisis intervention for behavioral health crises in the community
- Conduct assessments including psychosocial histories and analysis of presenting and underlying issues to determine client needs and appropriate treatment plan and options
- Assess immediate mental health needs to ensure the safety of the client, connecting to voluntary or involuntary treatment options when deemed appropriate; file mental health petitions and participate in the process to establish court-ordered treatment
Victim Services

- Interact with victims and families to provide on-going assistance and emotional support
- Court accompaniment to hearings and assisting with Orders of Protection and Injunctions Against Harassment
- Serve as a liaison with the Tempe Police Department and Tempe Municipal Court
- Information and assistance regarding the investigation and criminal justice system
- Information on Victim’s Rights and Victim Compensation program
- Support groups for victims
- Planning for a Tempe Advocacy Center in progress, expected early 2022.
Case Management / Veteran’s Services

- Provide long-term supportive and navigation services to individuals and families referred by the crisis team, TFMR, TPD, Patient Advocacy Services (PAS) and other community partners.

- Conduct assessments for individuals in need of services, facilitate service connection and compliance.

- Make appropriate referrals to community agencies for a variety of service needs including VA benefits, mental health, senior, and youth services.

- Provide services to defendants in East Valley Regional Veterans Court and Tempe Mental Health Court; provide compliance reports to the Court as requested.
Counseling

- Conduct intakes and assessments; make appropriate referrals as needed
- Assess for safety and follow mandated reporting requirements
- Provide services to high school students in the Substance Abuse Program (SAP)
- Coordinate with CARE 7 for wraparound services as needed, including victim services
- Provide non-traditional methods as options, including Eye Movement Desensitization and Reprocessing (EMDR)
TUHSD - High School Youth Specialists

- On-site at each of the seven Tempe High Schools
- Youth Specialists meet with students one-on-one to provide emotional support
- Youth Specialists run support groups based on the campus’ identified needs
- Provide connection to CARE 7 services, referrals to community agencies, supplies, and basic needs items
- Work with school staff and school resource officers to identify and assist students with high needs
- Provide education on mental wellness and work with the Sandy Hook Promise Project
Trauma-Informed Care Initiative

Create a resilient Tempe that recognizes trauma as a major public health threat and is responsive through policy to the needs of individuals who have experienced toxic stress in their lives.

- Assist with trainings and ongoing professional development of City of Tempe personnel
- Support implementation of trauma informed care in Tempe programming
- Development of Trauma Healing programming for Advocacy Center
  - Support Groups
  - Parenting, Financial, Nutrition, and Life Skills Classes
  - Yoga / Mindfulness
  - Music and Art
  - Cultural Heritage Projects
Questions?