



Big Brothers Big Sisters of Central Arizona

Embedded in School Mentoring



 **Mary Lou Fulton Teachers College**
Arizona State University

 **mesa**
PUBLIC SCHOOLS

 **Whittier Elementary**
HOME OF THE WILDCATS





BBBS Littles are
20% MORE LIKELY
to enroll in college

BBBS Littles
EARN 15% MORE
over their lifetime



Being a BBBS Little
CLOSES 2/3
of the economic gap

A young boy with short dark hair is smiling broadly, leaning against a wall with a pattern of vertical green and yellow bars. He is wearing a dark t-shirt with a light-colored graphic. The background is slightly blurred, showing an outdoor setting.

IMAGINE IF EVERY
STUDENT HAD A
MENTOR.



Building a Program **Responsive** to the Schools

The Schools Want...

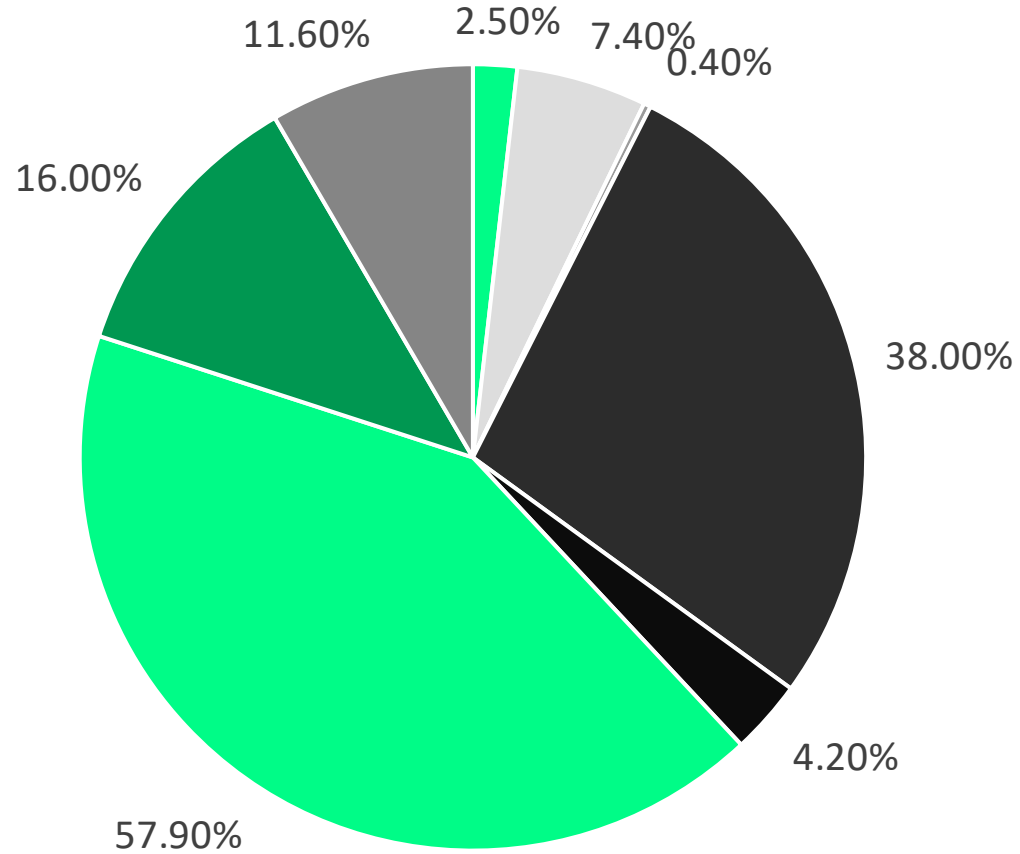
So We...

CONSISTENCY	Consistency and reliability of programing and people	Hired a dedicated, team embedded part time in the school
CONTINUUM OF CARE	Support as students transition to and through middle school	Starting with 4th and 5th graders , loop with them to 5th and 6th and add new 4th graders every year
SERVICE AT SCALE	Mentoring for all or most of their students	Provide group mentoring + 1:1 mentoring to 4th and 5th grade students
YOUTH VOICE	Partners to honor youth, school and community voice in programming	Co-plan alongside school teams and tailor focus as needed
EASE	Ease of programming coordination, communication, and implementation	Embedded a site-based manager at the school as point person who leads monthly meetings with liaison
IMPACT	Programming that results in impact for students and school	Progress monitoring via Session Snapshots and data sharing with school



Targeted Service Area

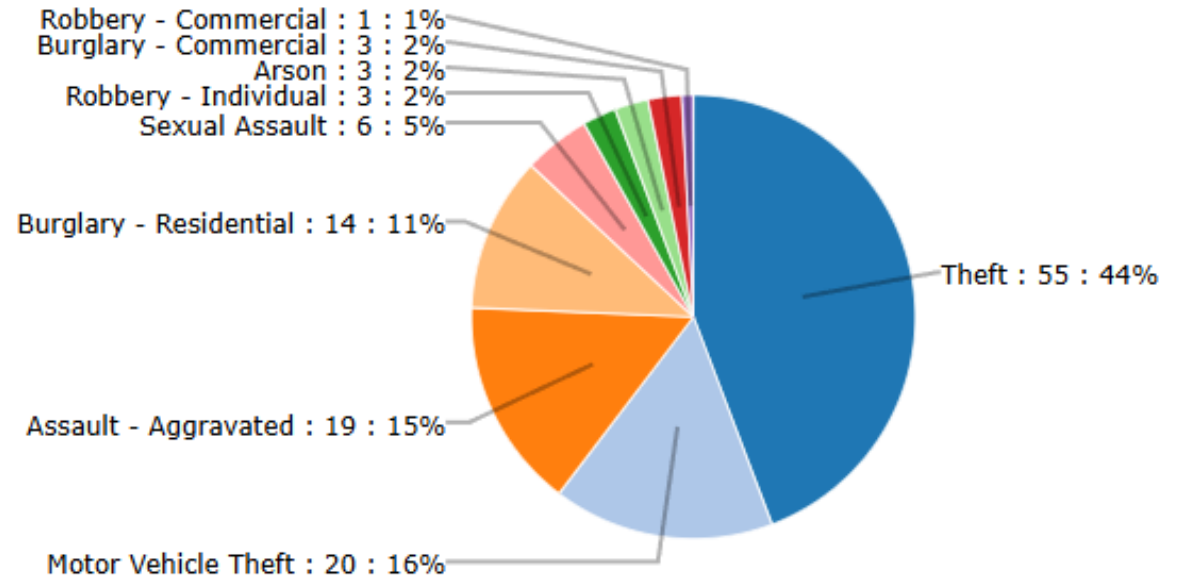
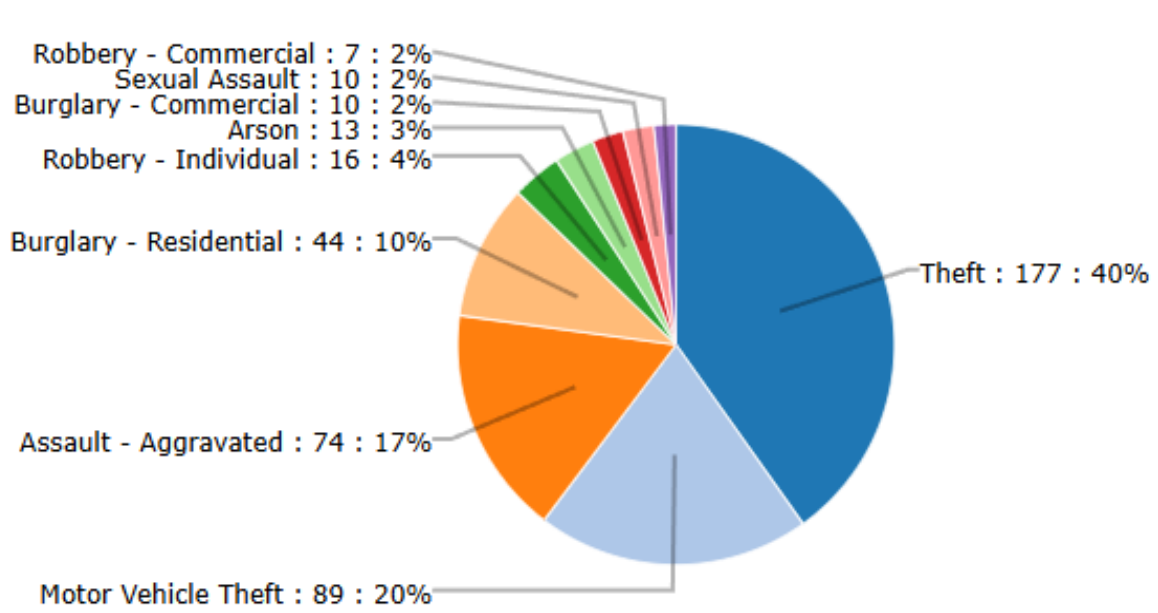
85201 Demographics



- Asian
- Black / African American
- Hawaiian / Pacific
- Hispanic or Latino
- Native / Alaskan
- White / Caucasian
- Two or more Races
- Some other Race

Whittier Elementary

Playa del Rey Elementary



Program Outcomes for at-risk youth



Vision for Future

- 80% of students will complete a future planning guide; including school engagement/attendance, study/listening skills, and values in friends
- 70 % of students will have consistent or improved educational expectations



Avoidance of Risky Behaviors

- 90% of students will avoid the Juvenile Justice system
- 82% of students will have reduced or no school discipline



Sense of Belonging

- 75% of students have consistent or increased feelings of school connectedness
- 90% of students have a trusted adult in their life



Social-Emotional Learning

- 75% of students will have decreased or no depressive symptoms
- 80% of students will have consistent or improved emotional regulation



Mentors

2 Lead Mentors from ASU Teachers College

Provide weekly Instruction

Co-plan with Counselor and Family specialist

Caseload up to 20-30 students per Mentor

Evidenced based curriculum

Social-Emotional Learning

Vision for the future

Avoidance of Risky Behaviors

Sense of Belonging





Q&A

