Sex Trafficking and Special Education Resources



Arizona State University And the owner water of the owner own

Sex trafficking is a growing global problem that receives more attention every year. Researchers continue to build new knowledge about sex trafficing to equip community members with warring signs and book to support wichins. Polarisk 2005 Data Report 1.5507 sex trafficient cases were reported to the National Tb Line in the United States were reported to the National Tb Line in the United States Center on Safe Secretaria Lawrent Throwmeeth of Line in the United States Center on Safe Secretaria Lawrent Throwmeeth of Line in the Secretaria Secretaria Lawrent Throwmeeth of Line in the Secretaria Lawrent Throwmeeth of Line in the L wmm mice laware 51365 (Indextee)] under age 187 (Validonal average in a Validonal State (Indextee)) under age 187 (Validonal average age of first set staffishing vicilimozation ranges from approximately 130 (137) validon (Validonal Olice-Sapowitz & Brancy, 2002) Ros-Sepowitz, Galagher, Steving & Luczhes, 2020). Sont saffishing does ind discriminate forwards used are urban or stochasconteres status.

We unservice the set of the set o

One out of five sex trafficked individuals identified as being in a special education classroom at some point (STR, 2022) due to various challenges, like a cognitive or physical disability, foreign national status, and/or moving schools multiple times. This indicates that youth receiving special education services are at incredible rules for bang targeted by set traffickers. This braining tool is designed to provide introductory knowledge on the issue of set bafficking, on pecial education students as a vulnerable population, and how to identify and respond to suspected and confirmed victims of set bafficking on school campases.



Sex trafficking may be hard to detect because individuals are Polaris (2019) reported the five most reported forms of not always forthcoming about their victimization. Cases have force, fraud, and coercion by sex trafficient to be:

See Tafficking Is defined by the Tariffolia volume protection Act (1994) of 2000 as statution 'n writer the statution 'n writer the commercial see act is induced by force. final, or coercice, to in writer the preven induced to preform such an act that or coercine, to explain thoughts or fealing. Volume Volume Tariffolia See Tarifficking

Kidnapping Tricking Physical believing Violence loves he Secual Telling to Assault is going Drugging Offering	the victim into g the trafficker r/him to be a model to provide basic thout explaining	COERCION Threats made igainst the rictims family bebt bondage Slackmailing	Is at a higher risk of s Hattory of receivin Powerty Family instability Gang involvement History of abuse Substance use Trauma Child welfare invol History of running Sexual orientation Lack understandi Lack understandi
--	---	---	--

BE	PREPARED
Use the following questions to gather the cr when you need to take action on behalf of a	intact numbers and policy information to be prepared for if and sex trafficking victim.
What is my school/district's policy about reporting sex trafficking?	
Who do I speak to regarding training for identifying sex trafficking victims? What is their contact information?	
What is the contact information for the following people?	School Resource Officer: School Social Worker: School Child Psychologist
An be dream that the entry to the off an article of the transformer of	onal role ra set of frosped the bas

RED FLAGS TO WATCH FOR

EDE FLAGS TO WATCH FORE
 Charge is distinguished barrier
 Dealer is the stadent flave much stream of the loss isomethic their market stream of the loss isomethic the stadent disting of tables; about disting an object barrier of sprittened;
 Dealer bis student seem to be more array, initialed, or employing;
 Bis the student steps to be more array, initialed, or employing;
 Bis the student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array, initialed, or employing;
 Dealer bis student seem to be more array student;
 Dealer bis student seem to be more array student;
 Dealer bis student;

Changes in the students physical appearance 0 Does the student unexpectedly have expensive items, like clothes, jeweiry, backpack, cell phone in their possession? o Does the student have old or new signs of abuse? o Does the student have any unusual tattoos?

Does the student have any unusual lattoo? Signs of centrol
 Does the student make comments about exchanging sex for any good or service?
 Does the student make comments about meeting a quota or having a pimor/trafficker?

t Makes Students In Special	Femily
cation More Vulnerable?	Social si School/
of alterative visitions are satisfied in the st	Positive

<text><text><text><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item>

Individuals are recruited at places where it is normal for strangers to speak to others, such as: REA Schools

Bus stops Protective Factors From Sex Trafficking Social aathering places (Malls, parks, coffee shops, etc.) 🕦 Social media





WARNING SIGNS/INDICATORS Warning Signs Classmates Can Look Out For OF SEX TRAFFICKING What To Look For tattoos that look like branding or are in dolar signs, money bags, "Trust and Lu-udent is isolating more the (dolar eigar, money bag, "Treut and Loyers", 44-7 Student is localing more than usual Student pissosien of expensive diothing, purses, or electronics. Has a fake ID

 Started doing drugs and/or d
 Started doing drugs and
 S Revenues of reference to an older software government.
 Soverlaghter of the instantion of the unique to the
 soverlaghter of the instantion of the unique to the
 soverlaghter of the instantion of the instanting of the instantion of the instanting of

Common Terminology

. The game or the life: The subculture of prostitution The game or the life: The subculture of posthulion, complete with rules, a hierarchy of authority, and language. Retering to the act of pimping as the game' gives the illusion that it can be a fun and easy way to make money, when the reality is much harsher. Women and girls will say they've been 'in the life' if they've been involved in-provibilition for a while. · Daddy: The term traffickers often require victims to call

Thick or date: The exchange when prostitution takes place, or the activity of prostitution. A victim is said to be "with a date" or "dating."

. Track or blade: An area of town known for prostituti

is dating an older person

Has a romantic partner that is buying her/him expensive items Has an odd tattoo

not seek help, cannot seek help, or leave a trafficing situat (Polaris, n.d.). The following barriers are potential reaso which prevent a person from seeking help (Polaris, n.d.):

which prever 2 percent that seeing water prevent must, Trafficker uses of decision or makes there of or violence the bealing, map, seould assault, or fortune to keep the victim in feer and observe. The individual or people they individual may self-blame individuals may self-bl

· Tricky Friends: Similar to mate crime a term used to educate persons i learning or cognitive disabilities i how to identify healthy versus he relationships and to define a per-

says things that harm or exploit the individual. Cucleoling: a practice where people take over a person's home and use the property

The second





Snapchat Safety Center https://m

References:

Authors:

Brown, Lavois, S. M., Vecli, M. A., & Weiss, J. A. (2016). Sexual knowledge and Valimination in adults with action spectrum blanders. Journal of action and interferences of developmental dispersion. *Man J Valiming Networks Conf.*, 2017, Networks, Conf. 2017, N anterconcerna analysis 44(3), 298-298 Martine Canter as Relativity in Englishment (Service) (Se Texal Cancer on table Texamonics (2014). Address of the Cancer of the Cancer of the Cancer of the Texamonic of the Cancer of the

Reid, J. A. (2016). See tryPicking of girls with impliectual disabilities: An explorat mixed methods that, Sexual Abush, SO(2), (07-13). Linder Anderson and Strate Articles and Strategy semantification. Semantification and Strategy and Strateg Dearts (n.d.) in their poet Understanding withing ingelets and common particle and information in the intervention of the in

ASU Office of Sex Trafficking Intervention Research

Inminique Roe-Sengwitz MSW PhD ASU STIR Arizona State University Veronica Duffield, BS, ASU STIR Comberly Peaslee, MEd, Special Education by Design

For more information, please contact Office of Sex Trafficking Intervention Research Phone (602) 496-0093 [Dominique.Roe@asu.edu http://www.sextraffickinghelp.com



behaviors o Self defense o Safe people, safe places and how to report

Safe palopis, sare plates and new or report
 When toekning these lessors.
 Break them down into small segments, focusing on
 mes abilit at time
 Present and practice skills daily in multiple ways
 including sciencing, activities, role plays, and videos
 Universities
 Controlition
 Controlition

ARIZONA STATE UNIVERSITY

OOLS' NEXT STEPS IN VENTING AND IDENTIFYING

school personnel are mandated reporters, this includes trafficking as well. Schools "should (a) increase staff armess and educate staff on the nature of sex trafficking

wide policies and protocols affickieg victors,* ad gov/humen-trafficking stopolyhumen-trafficking. * See projectstarfisheducation for free lesson plans, case studies, and professional certification training available

Policies and Protocol: Equipping school personnel with a plan of who to contact if a teacher is suspicious of it being sex trafficked is crucial to ensure that the soudent will continue to be supported and not forgotten, in goal of a protocol is to ensure school personnel understand the necessary tags in responding to cases to goal of a protocol is to ensure the school personnel understand the necessary tags in responding to cases and the school is to ensure the school personnel understand the necessary tags in responding to cases to be school in the ensure the school personnel person of the school personnel to be a school person e school personnel to be sch e sudents may be suspected of sex traincompand ensure any mandated reporting requirements are met. I ving table is an example protocol of steps to take if a teacher is suspicious a student is being sex trafficked





not attained 18 years of age."

21

sex trafficking victimization: ng special education services olvement paway ing of healthy relationships





Sex Trafficking Special Education School & Faculty Parents About

Spreading awareness and preventing sex trafficking of special education students



22%

Victims of sex trafficking received special education services in school







What We're Doing to Help

Youth in special education services are at incredible risk for being targeted by sex traffickers. The Office of Sex Trafficking Intervention Research (STIR) at Arizona State University, created this website to support special educators and those working with special education youth to be able to identify high risk behaviors and situations and to provide prevention activities and information to the youth in their classrooms and the community that supports them.

Learn More About STIR

Information Tailored to You

Students with disabilities are particularly vulnerable to victimization. To help caregivers tackle this weighty subject, we have crafted position-specific information to provide better support you.







Copyright © 2023 Arizona Board of Regents



Information Tailored to You

Students with disabilities are particularly vulnerable to victimization. To help caregivers tackle this weighty subject, we have crafted position-specific information to provide better support you.





Story of the Starfish

The Starfish Story, an adaption from "The Star Thrower" by Loren Eiseley

A little girl was walking along a beach with thousands of washed up starfish. Each starfish she came across, she picked it up, and threw it back into the ocean. An older man called out to her and asked, "Little girl, why are you doing this? Look at this beach! You can't save all these starfish. You can't begin to make a difference!"

The girl heard what the old man was asking, but she continued to bend down, pick up another starfish, and threw it as far as she could into the ocean. Then she looked up at the man and replied, "Well, I made a difference for that one!"





Copyright © 2022 Arizona State University

Special Education page/drop down tabs

Special Education

Special Education

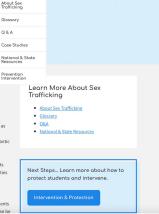
& Sex Trafficking

What makes students in special education vulnerable to victimization?

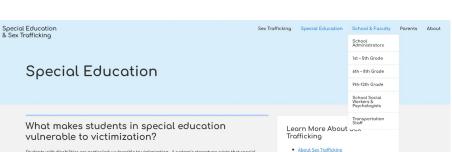
Students with disabilities are particularly vulnerable to victimization. A systemic stereotype exists that special education students are often regarded as having less social awareness and viewed as not being sexually active. Sady, many adult, cangivers, and sociarly in general have the same perspective. These students are regarded as not being credible or accurate reporters of personal events. Traffickers are more likely to exploit students with disabilities due to these systemic stereotypes and fulfill the students' needs for acceptance, inclusion, and romantic lowe.

The following points identify factors that make students with disabilities increasingly vulnerable. While students with cognitive impairments are at more risk, students with language, emotional, affective, and learning disabilities are also vulnerable.

Limited to no understanding of healthy romantic relationships Students with disabilities tend to be more compliant with family members, caregivers, teachers, etc. Many students are dependent on the direction from their teachers and caregivers. This causes unequal bower dynamics and can be



Sex Trafficking Special Education School & Faculty Parents About



Students with disabilities are particularly vulnerable to victimization. A systemic stereotype exists that special education students are often regarded as having less social awareness and viewed as not being sexually active. Sadju, many adults, congrivers, and accively in general have the same perspective. These students are regarded as not being credible or accurate reporters of personal events. Traffickers are more likely to exploit students with disabilities due to these systemic stereotypes and fulfill the students' needs for acceptance, inclusion, and romantic lowe.

The following points identify factors that make students with disabilities increasingly vulnerable. While students with cognitive impairments are at more risk, students with language, emotional, affective, and learning disabilities are also vulnerable.

Limited to no understanding of healthy romantic relationships

Students with disabilities tend to be more compliant with family members, caregivers, teachers, etc. Many students are dependent on the direction from their teachers and careeivers. This causes unequal power dynamics and can be

Glossary

National & State Resources

Next Steps... Learn more about how to

protect students and intervene.

• <u>Q&A</u>

School & Faculty tab: 6th - 8th Grade



Sex Trafficking Special Education School & Faculty Parents About

Special Education & Sex Trafficking Information for 6th – 8th Grade Teachers



Relationships

Healthy vs. Unhealthy Relationships – Middle schoolers want to be more independent and spend more time with friends. As their independence grows, it is common to also explore romantic relationships. The below information can be used to engage the student in conversation about healthy relationships and to teach about sex trafficking.

Having romantic relationships can be a lot of fun, but they can also feel overwhelming and stressful if the

Topics on this Page:

- <u>Relationships</u>
- Consent
- Disability and Sexuality
- Sexting
- Substance Abuse

School & Faculty tab: 6th - 8th Grade Video



Parents tab

How to prevent your child from becoming a victim

Taken from ASU STIRs Parent Brochure

- Listen and Be Proactive | Talk to your teenager and ask questions about how they feel about their peers and the people around them. Teens sometimes struggle with peer pressure, bullying, and other social pressures like drinking or using drugs. All of these issues will increase their vulnerability.
- Encourage Extracurricular Activities and Hobbies | Athletics, arts, and organized volunteer activities can all serve to help a child build their self-esteem, self-worth and to develop empathy.
- **Teach Media Literacy** | Teach your teen how to identify, analyze and evaluate media messages in TV shows, movies, song lyrics, magazine articles and photos, apps, commercials, slogans or social media posts. Teens should be able to understand that many images they see have been edited, and do not represent a "real" or healthy body.
- Know Who is Reaching Out to Your Child | Knowing who your teen is talking to regularly or spending time with will help protect them and allow you to give them guidance about someone who may be a negative influence. Traffickers have contacted their victims online through social media or in locations where teens gather.
- Know It's Okay to Say "No" | Teach your teen that it is always ok to say "no" and there is no situation that is so terrible that you would not be there to help. Have a contact plan that includes a way for them to ask for your help to get out of a bad situation, without getting in trouble.
- Teach Your Child About Sex | By reinforcing and supplementing what your teen learns in school, you can help your teen develop important attitudes and information about healthy sexuality. Teens are naturally curious and are likely to search for information about sex online, and be exposed to sexually explicit pornography either as a search result or by accident. Also teach your child that it is okay to say "no" to sex and that it is not okay to have sex out of feelings of obligation or fear.
- Spend Time With Your Teen | Teens require quality time with their parents (without distractions) so they can
 talk about what is going on in their daily lives and so you can assure your child that you are there to help them



office of sex trafficking intervention research

https://sextraffickingandspecialeducation.com