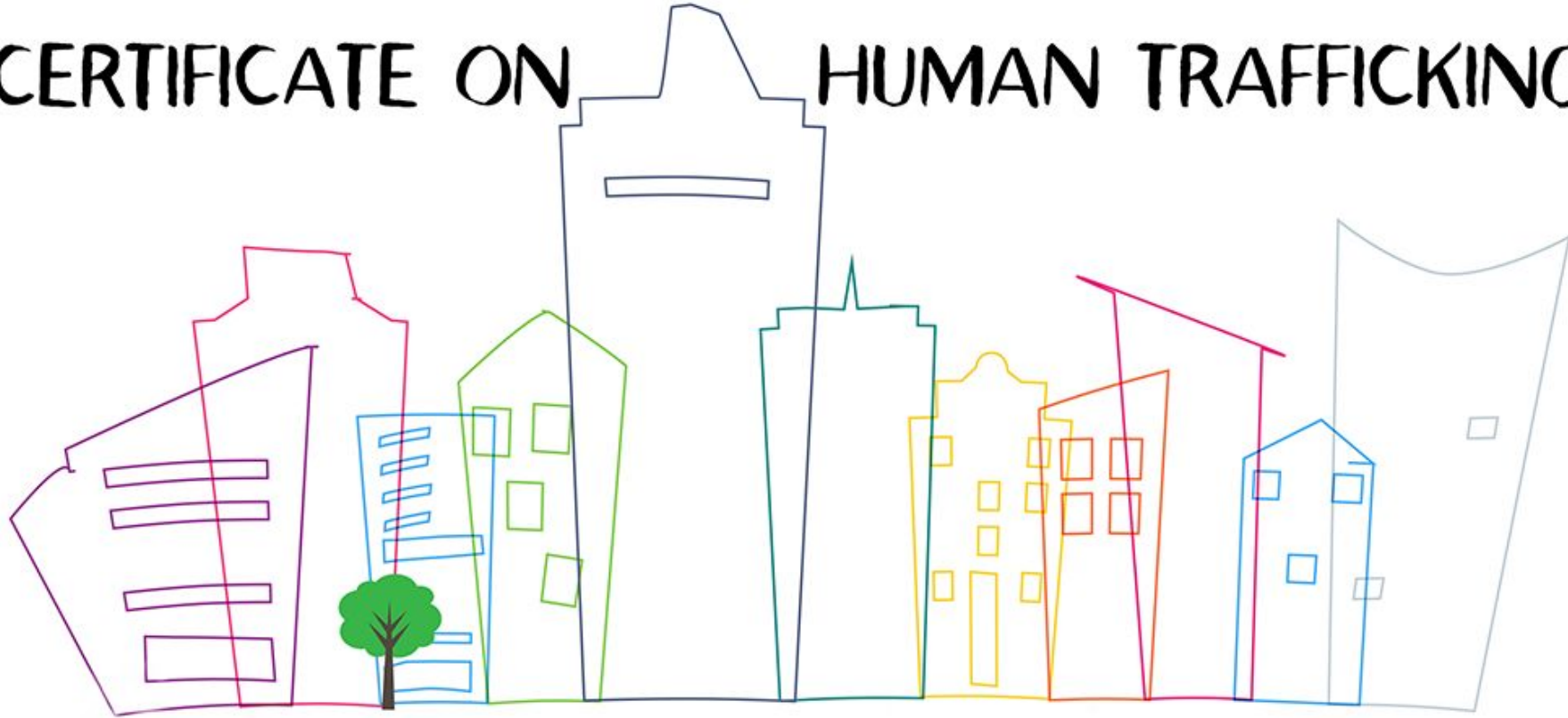


CERTIFICATE ON HUMAN TRAFFICKING



ASU Learning
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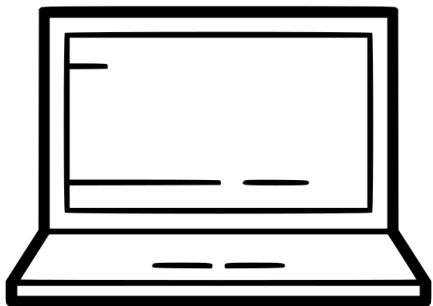
ARIZONA STATE UNIVERSITY

NATIONAL NETWORK
for YOUTH

collaborate • advocate • transform

COURSE DESIGN AND AUDIENCE

- Designed to train multi-level experienced providers.
- Training is accredited for 6 credit hours per course through the National Association of Social Workers.



Self paced

Online

Interactive, scenario-based

- Anti-trafficking staff or specialists
- Case managers
- Child Protective Services
- Clinical practitioners
- Community educators
- Correctional treatment specialists
- Homeless program supervisors
- Law enforcement
- McKinney Vento liaisons
- Outreach coordinators
- School counselors
- Youth advocates

** This list is not exhaustive.*



COURSE 1 – FOUNDATIONS

- Trafficking definitions and relevant laws
- Trafficking myths & biases, and identification
- Addressing trafficking trauma and its impacts
- Building relationships with youth and case management
- Accessing additional resources and meeting professional obligations
- Responding to local variations



Start:
Anytime



Duration:
20 hours,
self-paced



Location:
Online



COURSE 2 – PRACTICAL APPLICATIONS

- How to screen youth clients for experiences of sex and/or labor trafficking
- How to assess the needs of your trafficked youth clients
- How to appropriately serve youth who have been trafficked
- Understanding the science of trauma and its impact on your clients
- Helping staff cope with secondary trauma



Start:
Anytime



Duration:
20 hours,
self-paced



Location:
Online



INTERACTIVE

EXAMPLE: Intake and Needs Assessment

When conducting a needs assessment, it is important to truly engage with the client and complete the assessment together. It is important to help the client separate their goals and needs.

Review the following scenario and determine which question(s) should be addressed to comprehensively completed a needs assessment with the client.

R.L. got beaten a lot by their dad and was rarely allowed to leave the house. At age 12, R.L. ran away from home. Eventually, R.L. went into foster care and was placed in numerous foster and group homes but continued to run away. When R.L. was 15, they ran away and stayed with a friend's boyfriend and his roommates. They let R.L. stay if they had sex with them and helped sell drugs for them. They were given food only if they sold a certain number of drugs. When R.L. tried to run away, they were beaten and forced to stay. Eventually, R.L. also became a habitual user of marijuana and recently started using meth.

You are meeting with R.L. for the first time after R.L. was found by law enforcement. You don't know where they have been staying or whom they have been staying with. You don't know if there are any placements available or how soon a placement may become available.

Based on this scenario, which of the following would you need to know as part of your initial needs assessment for R.L.? (Select all that apply.)

- Do they need food or water?
- When was the last time they slept?
- Do they need to get a job?
- Where are their papers and documents?
- How much money do they have access to?
- Do they need to visit a health care provider?



COURSE CONTRIBUTORS

The McCain Institute and the National Network for Youth assembled a group of leading experts, advisors, academics, and practitioners comprised of members from across the nation representing urban, suburban, and rural communities to review and provide feedback on the curricula.

Bill Wilson Center
Covenant House International
Freedom Network USA
Human Trafficking Collaborative Network (HTCN)
Indianapolis Public Schools
International Rescue Committee
Massachusetts Police Department
McCain Institute HT Advisory Council Members
National Center for Missing and Exploited Children
One•n•Ten, Inc.
Open Door
Pinal County Juvenile Court
The Center for Youth Services, Inc.
Washington University Institute for Public Health
Washington University School of Medicine
YouthCare
Youthworks/Mountain Plains Youth Services



REGISTRATION AND PRICING



Full Certificate Program: \$400

Individual Courses: \$199/course

Group Discount Rates:

5-9 people = 10% off

10-19 people = 15% off

20+ people = 20% off



CONTACT INFORMATION

Kelsey Syms | Program Manager,
Combatting Human Trafficking

Kelsey.Syms@asu.edu



Arizona State University